Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	BME Cours	e: Advertising and Sales	Unit 1 Title:	The Steps Of The Sale	Grade Level(s):	
Assessed Trimester:	Pacin	g:	Date Created:	1/16/2014	Last Revision Date:	1/16/2014

Course Understandings: Students will understand that:

- The reproach.
- The approach.
- The determining needs and wants.
- Presenting the features/benefits of the product.
- How to handle customer objections.
- Methods that can be used to close the sale.
- The importance of suggestion selling, customer reassurance and follow-up.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

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Established Goals					
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	Transfer				
Students will be able to independently use their learning to: (product, high order re	easoning)				
Meaning					
Unit Understanding(s):	Essential Question(s):				
• Students will understand that: •	 Students will keep considering: How can I approach a customer? What questions do I ask my customer? How do I present my product effectively? How do I overcome customer objections? What methods can I use to close the sale? What is an appropriate suggestion sell item? How do I reassure my customer that they made a wise purchase? Why do I need to follow-up with my customer? 				
	Acquisition				
 Knowledge - Students will: The correct in incorrect ways to approach customers. How to ask effective questions to customers. How to present features and benefits to customers. Various methods to overcome objections. How and when to use different closing techniques. 	Skills - Students will: •				

The basic rules of suggestion selling.The process of reassuring a customer.	
 How to follow-up with a customer after the sales has been made. Reasoning - Students will: 	
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Common Misunderstandings	Essential new vocabulary
Empathy is not important in selling.	•
Listening is a simple skill to master when selling.	
Explaining benefits is not worthwhile.	
I don't have to overcome objections.	
Closing a customer is easy.	
Suggestion selling doesn't benefit me.	
Following-up is not worth my time.	